

**1. TITLE OF THE PROFESSION**

5 0922 22 02 Kisgyermekgondozó, -nevelő

2. TRANSLATED TITLE OF THE PROFESSIONEarly childhood educator
(THIS TRANSLATION HAS NO LEGAL STATUS)**3. PROFILE OF SKILLS AND COMPETENCES**

- independently provides childcare for infants aged 0–3 in specialised childcare facilities dedicated to this age group;
- carries out his/her work based on the National Core Programme of Nursery Education and Care and the professional programme of his/her institution;
- assumes full responsibility for infants entrusted to his/her care and for the decisions he/she makes in the course of the educational process as well as for the consequences of his/her educational activities;
- regards parents as equal partners in the educational process;
- shows empathy towards children and their families, his/her congruent communication with families reflects professional skills and knowledge;
- educates children about how to lead a healthy lifestyle;
- develops social skills and group norms;
- offers adventure and establishes behaviour and situation management patterns adapted to infants' needs during his/her educational activity and encourages independent experimentation and creativity;
- involves appropriate professionals in the educational process in the event he/she encounters developmental or behavioural problems;
- keeps electronic and in certain cases paper-based records of the infants' development;
- he/she is open-minded and is open to changes occurring in his/her professional environment.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

2432 Early childhood educator

(*) Explanatory notes:

¹ In the original language. | ² The translation of the designation is provided for information purposes only. | ³ Fill it out if necessary. The certificate supplement provides additional information on the qualification but have no legal value in itself. The format of the description is in conformity with Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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5. OFFICIAL BASIS OF THE CERTIFICATE									
Name and status of the authority issuing the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry for Innovation and Technology								
Level of the certificate (national or international) NQF level: 5 EQF level: 5 Digital Competence Framework level: 5	Grading scale / Pass requirements Five -grade: 5 excellent 4 good 3 satisfactory 2 pass 1 fail <p>The prerequisite of being eligible to sit for a sectoral basic examination is the successful completion of all the required training courses, or the recognised prior learning should incorporate the requirements of the sectoral basic examination. The prerequisite of being eligible to sit for a vocational examination is the successful completion of all the training courses and the uninterrupted professional practice required. In case the student is required to pass a sectoral basic examination, latter shall be recognised with the following weighting: The result of the basic sectoral examination will be computed into that of the vocational examination with the following weighting: Sectoral basic examination: 10%, Vocational examination: 90%</p>								
Certificate number: CXK A Serial number: 123456 Certificate issue date: 2023.12.07	Designation of the theoretical and practical subjects of the sectoral basic examination and the vocational examination and their grades according to a five-grade scale Sectoral basic examination : The examination was passed based on recognised prior learning Vocational examination central interactive <table border="1"> <tr> <td>Central interactive examination assessing the learning outcomes of the early childhood educator programme</td> <td>5</td> </tr> </table> project exercise <table border="1"> <tr> <td>Examination Part 1: Preparing a portfolio on the development of a child; Part 2: Carrying out daily nursing tasks and educational activities in a child care facility</td> <td>5</td> </tr> </table> <table border="1"> <tr> <td>Result of the vocational examination in percentage</td> <td>100%</td> </tr> <tr> <td>Result of the vocational examination with grades</td> <td>5</td> </tr> </table>	Central interactive examination assessing the learning outcomes of the early childhood educator programme	5	Examination Part 1: Preparing a portfolio on the development of a child; Part 2: Carrying out daily nursing tasks and educational activities in a child care facility	5	Result of the vocational examination in percentage	100%	Result of the vocational examination with grades	5
Central interactive examination assessing the learning outcomes of the early childhood educator programme	5								
Examination Part 1: Preparing a portfolio on the development of a child; Part 2: Carrying out daily nursing tasks and educational activities in a child care facility	5								
Result of the vocational examination in percentage	100%								
Result of the vocational examination with grades	5								
Access to next level of education/training To higher education	International agreements								
Other information concerning the vocational training process									
Legal basis Government Decree 12/2020 (II. 7.) on the Implementation of the Vocational Education and Training Act, Government Decree 319/2020 (VII. 1.) on the amendment of Government Decree 12/2020 (II. 7.) on the Implementation of the Vocational Education and Training Act, Act LXXX of 2019 on Vocational Education and Training.									

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE SUPPLEMENT	
Description of the sectoral basic training and the theoretical and practical vocational training	Distribution of the total number of hours of the programme
Total duration of the education/training	2115 hours
<p>Entry requirements:</p> <ul style="list-style-type: none"> - Elementary school qualification - Occupational aptitude test is required - Career aptitude test is required <p>Further information:</p>	
VOCATIONAL PRACTICAL SUBJECT	HOURS
Professional personality development	12 hour
Psychology	12 hour
Medical knowledge	12 hour
Basics of first aid	12 hour
Social studies	12 hour
Social skills and knowledge	12 hour
Child protection systems	12 hour
Organisational tasks in the day care	12 hour
Child welfare services	12 hour
Learning techniques and exercises	12 hour
The helping profession and the importance of helping relations in educational work	12 hour
Development of healthy infants and children	12 hour
Development of play activities	12 hour
Caring for children	12 hour
Feeding of children	12 hour
Caring for sick children in the day care	12 hour
Special needs education	12 hour
Documentation tasks of an early childhood educator	12 hour
Research methods in early childhood education	12 hour
Psychological and pedagogical knowledge	12 hour
Family mental health	12 hour
Family-centred education in day care	12 hour
VOCATIONAL THEORETICAL SUBJECT	HOURS
Vocational knowledge	12 hour
Vocational foreign language knowledge	12 hour
Professional personality development	12 hour
Psychology	12 hour
Medical knowledge	12 hour
Basics of first aid	12 hour
Social studies	12 hour
Social skills and knowledge	12 hour
Child protection systems	12 hour
Organisational tasks in the day care	12 hour
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Special needs education	12 hour
Documentation tasks of an early childhood educator	12 hour
Research methods in early childhood education	12 hour
Psychological and pedagogical knowledge	12 hour
Family mental health	12 hour

Family-centred education in day care

12 hour

Continuous field practice

160 hour

Altogether

712 hour

Link to the Training and Outcome Requirements and the Programme Plans: <https://ikk.hu>

The present diploma supplement was elaborated in compliance with Government Decree 12/2020 (II. 7.) on the implementation of the Act on Vocational Education and Training.

National Reference Point: National Office of Vocational Education and Training and Adult Learning: <https://nrk.nive.hu>

Head of Examination Organiser:

Issue date: 2023.12.07

SEAL