



**1. TITLE OF THE PROFESSION**

02145038 Hangszerkészítő és -javító I. (orgonaépítő)

**2. TRANSLATED TITLE OF THE PROFESSION**

Musical instrument manufacturer and repairer I (organ builder)  
(THIS TRANSLATION HAS NO LEGAL STATUS)

**3. PROFILE OF SKILLS AND COMPETENCES**

- independently test, check, measure, prepare, assemble, make, repair, tune, restore, change and make work members of the musical instrument family as required;
- apply relevant knowledge well and independently;
- carry out repairs following professional rules and traditions, taking into account the aspects of modernity;
- use and maintain instruments and tools;
- cooperate with his/her colleagues;
- observe professional and ethical norms;
- strive for self-improvement and learning;
- prepare the necessary documentation for work;
- consider his/her profession as a vocation.

**4. CLASSIFICATION OF THE VOCATIONAL TRAINING ACCORDING TO THE ISCED FIELDS OF EDUCATION AND TRAINING (ISCED-F)**

**(\*) Explanatory notes:**

<sup>1</sup> In the original language. | <sup>2</sup> The translation of the designation is provided for information purposes only. | <sup>3</sup> Fill it out if necessary. The certificate supplement provides additional information on the qualification but have no legal value in itself. The format of the description is in conformity with Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

|                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--|--|-------------------|------|---|----------------|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---|------------------|--|--|-----------------------------------|------|---|-----------------------------------------|------|---|
| <b>Name and status of the authority issuing the certificate</b>                                                                                                                                                                                                                                                                                                                 | <b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b><br>Ministry for Innovation and Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| <b>Level of the certificate (national or international)</b><br>NQF level: 5<br>EQF level: 5<br>Digital Competence Framework level: 5                                                                                                                                                                                                                                            | <b>Grading scale / Pass requirements</b><br>Five -grade: 5 excellent<br>4 good<br>3 satisfactory<br>2 pass<br>1 fail                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| Certificate number: CXK A<br><br>Serial number: 123456<br>Certificate issue date:<br>2023.12.07                                                                                                                                                                                                                                                                                 | <b>Designation of the theoretical and practical subjects of the vocational qualification examination and their grades according to a five-grade scale</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3"><b>oral</b></td> </tr> <tr> <td style="width: 80%;">Vocational theory</td> <td style="width: 10%; text-align: center;">100%</td> <td style="width: 10%; text-align: center;">5</td> </tr> <tr> <td colspan="3"><b>written</b></td> </tr> <tr> <td>complex (essay on vocational knowledge, knowledge of materials, technical drawing, essay on musical instrument aesthetics, professional calculation and essay regarding musical instrument acoustics)</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="3"><b>practical</b></td> </tr> <tr> <td>Repair and/or parts manufacturing</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Result of the qualification examination</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">5</td> </tr> </table> | <b>oral</b> |  |  | Vocational theory | 100% | 5 | <b>written</b> |  |  | complex (essay on vocational knowledge, knowledge of materials, technical drawing, essay on musical instrument aesthetics, professional calculation and essay regarding musical instrument acoustics) | 100% | 5 | <b>practical</b> |  |  | Repair and/or parts manufacturing | 100% | 5 | Result of the qualification examination | 100% | 5 |
| <b>oral</b>                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| Vocational theory                                                                                                                                                                                                                                                                                                                                                               | 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5           |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| <b>written</b>                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| complex (essay on vocational knowledge, knowledge of materials, technical drawing, essay on musical instrument aesthetics, professional calculation and essay regarding musical instrument acoustics)                                                                                                                                                                           | 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5           |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| <b>practical</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| Repair and/or parts manufacturing                                                                                                                                                                                                                                                                                                                                               | 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5           |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| Result of the qualification examination                                                                                                                                                                                                                                                                                                                                         | 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5           |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| <b>Access to next level of education/training</b><br>To higher education                                                                                                                                                                                                                                                                                                        | <b>International agreements</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| <b>Other information concerning the vocational training process</b>                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |
| <b>Legal basis</b><br>Government Decree 12/2020 (II. 7.) on the Implementation of the Vocational Education and Training Act,<br>Government Decree 95/2021 (II. 27.) on the Amendment of Certain Government Decrees Relating to Vocational Education and Training and Adult Training,<br>Government Decree 11/2020 (II. 7.) on the Implementation of the Act on Adult Education. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |  |  |                   |      |   |                |  |  |                                                                                                                                                                                                       |      |   |                  |  |  |                                   |      |   |                                         |      |   |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of the sectoral basic training and the theoretical and practical vocational training                                                                                                                                                                                                                                                                                                                                                                                                             | Distribution of programme elements in percentage |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                  |
| Total duration of the education/training                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1085 hours                                       |
| <b>Entry requirements:</b> <ul style="list-style-type: none"><li>- Secondary school-leaving qualification</li><li>- Preliminary vocational qualification: Musical instrument manufacturer and repairer II (organ builder) and its predecessor qualifications: 54 215 01 and 52 215 01 Practising musical instrument manufacturer and repairer (organ builder); 542150100105401 Musical instrument manufacturer and repairer (organ); 52529308 Musical instrument manufacturer and repairer (organ)</li></ul> |                                                  |
| <b>Further information:</b> <p>You can find more information on the Programme and System Requirements in the following link: <a href="https://ikk.hu">https://ikk.hu</a><br/>This certificate supplement was elaborated in accordance with the programme requirements registered by the minister responsible for VET.</p> <p><b>National Reference Point: National Office of Vocational Education and Training and Adult Learning:</b><br/><a href="https://nrk.nive.hu">https://nrk.nive.hu</a></p>         |                                                  |

Head of Examination Organiser:  
Issue date: 2023.12.07

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