

**1. TITLE OF THE CERTIFICATE (HU)**

31-813-01 Sportoktató (szinkronúszás)

**2. TRANSLATED TITLE OF THE CERTIFICATE (EN)**Sports instructor (synchronized swimming)  
(THIS TRANSLATION HAS NO LEGAL STATUS)**3. PROFILE OF SKILLS AND COMPETENCES****A typical holder of the certificate is able to:**

- show, analyse and effectively teach the movements of the selected sport at a basic level;
- compile and realise training plans, and manage training plans compiled by trainers with higher qualifications;
- recognise and correct faults occurring at the performance of basic techniques;
- organise and manage smaller-scale sports events;
- organise courses and training camps in the field of the selected sport;
- organise and manage leisure activities related to the field of the selected sport;
- perform organisational, financial, administrative and marketing tasks associated with the job;
- promote the healthy lifestyle, highlight the importance of regular exercise and sports in maintaining health;
- recognise potential injuries related to physical activities and prevent these as much as possible;
- professionally administer help and first aid if necessary;
- professionally assess the abilities and conditions of those taking part in the events and sessions;
- cooperate with other body culture and health professionals.

**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

3722 Manager of fitness and recreational programmes

**(\*) Explanatory notes:**

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                            |   |       |                       |                                                |   |       |                                                                             |  |   |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------|---|-------|-----------------------|------------------------------------------------|---|-------|-----------------------------------------------------------------------------|--|---|--|
| <p><b>Name and status of the institute issuing the certificate</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p>Ministry of Human Capacities</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |                            |   |       |                       |                                                |   |       |                                                                             |  |   |  |
| <p><b>Level of the certificate (national or international)</b></p> <p><b>Level of vocational qualification according to the National Qualification Register:</b><br/>31 lower secondary partial vocational qualifications, which are based on elementary school qualifications or knowledge elements defined in the professional and examination requirements (hereinafter: entry competences), and may be obtained in non-formal education, special vocational education or the "HÍD II." programme</p> <p><b>ISCED2011 code:</b><br/>3</p> <p><b>NQF level:</b> 3</p> <p><b>EQF level:</b> 3</p> | <p><b>Grading scale / Pass requirements</b></p> <p>Five -grade: 5 excellent<br/>4 good<br/>3 satisfactory<br/>2 pass<br/>1 fail</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                  |                            |   |       |                       |                                                |   |       |                                                                             |  |   |  |
| <p><b>Certificate number:</b> PT K</p> <p>Serial number: 123456</p> <p><b>Certificate issue date:</b> 2023.10.02</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Results achieved at the examination and their proportion expressed in percentage in the complex mark</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Oral examination</td> <td style="width: 35%;">Health and training theory</td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 30%; text-align: center;">40.00</td> </tr> <tr> <td>Practical examination</td> <td>The education of movements of the given sports</td> <td style="text-align: center;">5</td> <td style="text-align: center;">60.00</td> </tr> <tr> <td colspan="2">Result achieved at the complex vocational examination, expressed in grades.</td> <td style="text-align: center;">5</td> <td></td> </tr> </table> | Oral examination | Health and training theory | 5 | 40.00 | Practical examination | The education of movements of the given sports | 5 | 60.00 | Result achieved at the complex vocational examination, expressed in grades. |  | 5 |  |
| Oral examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Health and training theory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5                | 40.00                      |   |       |                       |                                                |   |       |                                                                             |  |   |  |
| Practical examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The education of movements of the given sports                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5                | 60.00                      |   |       |                       |                                                |   |       |                                                                             |  |   |  |
| Result achieved at the complex vocational examination, expressed in grades.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 5                |                            |   |       |                       |                                                |   |       |                                                                             |  |   |  |
| <p><b>Access to next level of education/training</b></p> <p>To secondary education</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>International agreements</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                            |   |       |                       |                                                |   |       |                                                                             |  |   |  |
| <p><b>Other information concerning the vocational training process</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                            |   |       |                       |                                                |   |       |                                                                             |  |   |  |
| <p><b>Legal basis</b></p> <p>Act CLXXXVII of 2011 on Vocational Training<br/>Decree 23/2018 (VII. 18.) EMMI of the Minister of Human Resources amending Decree 27/2016 (IX. 16.) EMMI of the Minister of Human Resources on the professional and examination requirements of vocational qualifications falling within the sphere of competence of the Minister of Human Resources.</p>                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                            |   |       |                       |                                                |   |       |                                                                             |  |   |  |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received           | Percentage of total programme % | Duration (hours/weeks/months/years) |
|---------------------------------------------------------------------|---------------------------------|-------------------------------------|
| School-/training centre-based                                       | Theory: 40 % Practice: 60 %     |                                     |
| Workplace-based                                                     |                                 |                                     |
| Accredited prior learning                                           |                                 |                                     |
| Total duration of the education/training leading to the certificate |                                 | 250 hours                           |

**Entry requirements:**

- Elementary level school education
- Medical fitness requirements are required

**Vocational requirement modules:**

10322-12 The basics of pedagogy, psychology and communication

10323-12 Healthcare and first aid

10324-12 Training theory and gymnastics

10325-12 The basics of organisation and entrepreneurship

10326-12 The basics of different sports

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

**National Reference Point – NSZFH – <http://nrk.nive.hu>**

Head of Examination Organiser:

Issue date: 2023.10.02

**SEAL**