

**1. TITLE OF THE CERTIFICATE (HU)**

32-761-01 Nevelőszülő

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Foster parent

(THIS TRANSLATION HAS NO LEGAL STATUS)

3. PROFILE OF SKILLS AND COMPETENCES**A typical holder of the certificate is able to:**

- compliance with professional ethical rules, represent professional values;
- cooperation with professionals, compliance with professional competence;
- application of rules adopted for the protection of children;
- information gathering, managing information sources;
- interpreting the rights and responsibilities of children and parents;
- thinking in a system and practical interpretation of the task;
- interpreting the child's issues within the context of social, physiological and socio-psychological processes;
- performing individual caring for children's status and needs;
- organising the child's daily activities while providing the conditions for playing, sleeping, playing outdoors and recreation;
- motivation of children;
- facilitating the development of the child's potentials;
- detecting the child's mental state and exploration of the problem;
- learn and recognise the child's special needs;
- help preserve the child's system of relations, create and care for new relationships;
- facilitate the child's return to the blood family or adoption;
- prepare and, if needed, perform the follow-up care of the legal age young person;
- perform guardian duties for the child based on the designation of the government office;
- maintain the documentation related to child care;
- use first aid equipment.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

3314 Full-time foster parent

(*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

©European Communities 2002 ©

5. OFFICIAL BASIS OF THE CERTIFICATE

| | | | | | | | | | | | | | | | | | |
|---|---|-----------------------------|------------------|---|-------|------------------|--------------------------------|---|-------|-----------------------|---|---|-------|---|--|---|--|
| <p>Name and status of the institute issuing the certificate</p> | <p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p>Ministry of Human Capacities</p> | | | | | | | | | | | | | | | | |
| <p>Level of the certificate (national or international)</p> <p>Level of vocational qualification according to the National Qualification Register: 32 lower secondary vocational qualifications, which are based on elementary school qualifications or the entry competences defined in the professional and examination requirements and may be obtained in non-formal education.</p> <p>ISCED2011 code: 3</p> <p>NQF level:</p> <p>EQF level:</p> | <p>Grading scale / Pass requirements</p> <p>Five -grade: 5 excellent 4 good 3 satisfactory 2 pass 1 fail</p> | | | | | | | | | | | | | | | | |
| <p>Certificate number: PT K</p> <p>Serial number: 123456</p> <p>Certificate issue date: 2023.10.02</p> | <p>Results achieved at the examination and their proportion expressed in percentage in the complex mark</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Central written examination</td> <td style="width: 45%;">Foster parenting</td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 20%; text-align: center;">40.00</td> </tr> <tr> <td>Oral examination</td> <td>The dilemmas of social caring.</td> <td style="text-align: center;">5</td> <td style="text-align: center;">35.00</td> </tr> <tr> <td>Practical examination</td> <td>Introduction of the final thesis with answers to the questions in the evaluation.</td> <td style="text-align: center;">5</td> <td style="text-align: center;">25.00</td> </tr> <tr> <td colspan="2">Result achieved at the complex vocational examination, expressed in grades.</td> <td style="text-align: center;">5</td> <td></td> </tr> </table> | Central written examination | Foster parenting | 5 | 40.00 | Oral examination | The dilemmas of social caring. | 5 | 35.00 | Practical examination | Introduction of the final thesis with answers to the questions in the evaluation. | 5 | 25.00 | Result achieved at the complex vocational examination, expressed in grades. | | 5 | |
| Central written examination | Foster parenting | 5 | 40.00 | | | | | | | | | | | | | | |
| Oral examination | The dilemmas of social caring. | 5 | 35.00 | | | | | | | | | | | | | | |
| Practical examination | Introduction of the final thesis with answers to the questions in the evaluation. | 5 | 25.00 | | | | | | | | | | | | | | |
| Result achieved at the complex vocational examination, expressed in grades. | | 5 | | | | | | | | | | | | | | | |
| <p>Access to next level of education/training</p> <p>To secondary education</p> | <p>International agreements</p> | | | | | | | | | | | | | | | | |
| <p>Other information concerning the vocational training process</p> | | | | | | | | | | | | | | | | | |
| <p>Legal basis</p> <p>Act CLXXXVII of 2011 on Vocational Training Decree no. 37/2013 (28 May) of the Ministry of Human Capacities on the professional and examination criteria of vocational qualifications falling within the competence of the Minister of Human Capacities.</p> | | | | | | | | | | | | | | | | | |

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received | Percentage of total programme % | Duration (hours/weeks/months/years) |
|---|---------------------------------|-------------------------------------|
| School-/training centre-based | Theory: 45 % Practice: 55 % | |
| Workplace-based | | |
| Accredited prior learning | | |
| Total duration of the education/training leading to the certificate | | 600 hours |

Entry requirements:

- elementary level school education

Vocational requirement modules:

11497-12 Employment I

11500-12 Occupational health and safety

10532-12 The tasks for preparing the family environment

10533-12 Help children develop their skills, the tasks of preparing children for independent life

10534-12 Guardian and documentation duties of the foster parent

10535-12 Caring and teaching tasks with children requiring special care

10536-12 Caring and teaching tasks with children requiring special care

10557-12 Basic tasks for caring for the accepted child

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

National Reference Point – NSZFH – <http://nrk.nive.hu>

Head of Examination Organiser:

Issue date: 2023.10.02

SEAL