

**1. TITLE OF THE CERTIFICATE (HU)**

31-761-01 Gyermek- és ifjúsági felügyelő

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)Child and youth supervisor
(THIS TRANSLATION HAS NO LEGAL STATUS)**3. PROFILE OF SKILLS AND COMPETENCES****A typical holder of the certificate is able to:**

- motivation of children;
- general professional know-how to apply in special situations;
- empathy and tolerance toward people in different life situations;
- helpful for networking;
- conflict resolution;
- emotionally stable, balanced work;
- using of IT and telecom equipment;
- using equipment and dressings for first aid;
- compliance with professional ethical rules;
- adequate communication;
- understanding of general and professional texts read out or written;
- to use children's toys and sports equipment;
- to organize and manage different events and activities.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

5221 Kindergarten teacher, nurse

(*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the institute issuing the certificate</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p>Ministry of Human Capacities</p>																
<p>Level of the certificate (national or international)</p> <p>Level of vocational qualification according to the National Qualification Register: 31 lower secondary partial vocational qualifications, which are based on elementary school qualifications or knowledge elements defined in the professional and examination requirements (hereinafter: entry competences), and may be obtained in non-formal education, special vocational education or the "HÍD II." programme</p> <p>ISCED2011 code: 3</p> <p>NQF level:</p> <p>EQF level:</p>	<p>Grading scale / Pass requirements</p> <p>Five -grade: 5 excellent 4 good 3 satisfactory 2 pass 1 fail</p>																
<p>Certificate number: PT K</p> <p>Serial number: 123456</p> <p>Certificate issue date: 2023.10.02</p>	<p>Results achieved at the examination and their proportion expressed in percentage in the complex mark</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Central written examination</td> <td style="width: 40%;">Standardised written test</td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 30%; text-align: center;">25.00</td> </tr> <tr> <td>Oral examination</td> <td>On the basis of a case description, the presentation of child supervision, and the interpretation of dilemmas associated with child supervisors</td> <td style="text-align: center;">5</td> <td style="text-align: center;">45.00</td> </tr> <tr> <td>Practical examination</td> <td>The performance of daily care-giving tasks in institutions of child care</td> <td style="text-align: center;">5</td> <td style="text-align: center;">30.00</td> </tr> <tr> <td colspan="2">Result achieved at the complex vocational examination, expressed in grades.</td> <td style="text-align: center;">5</td> <td></td> </tr> </table>	Central written examination	Standardised written test	5	25.00	Oral examination	On the basis of a case description, the presentation of child supervision, and the interpretation of dilemmas associated with child supervisors	5	45.00	Practical examination	The performance of daily care-giving tasks in institutions of child care	5	30.00	Result achieved at the complex vocational examination, expressed in grades.		5	
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<p>Access to next level of education/training</p> <p>To secondary education</p>	<p>International agreements</p>																
<p>Other information concerning the vocational training process</p>																	
<p>Legal basis</p> <p>Act CLXXXVII of 2011 on Vocational Training Decree no. 37/2013 (28 May) of the Ministry of Human Capacities on the professional and examination criteria of vocational qualifications falling within the competence of the Minister of Human Capacities.</p>																	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme %	Duration (hours/weeks/months/years)
School-/training centre-based	Theory: 60 % Practice: 40 %	
Workplace-based		
Accredited prior learning		
Total duration of the education/training leading to the certificate		420 hours

Entry requirements:

- Elementary level school education

Vocational requirement modules:

- 10522-12 Basic child care activities
- 10523-12 Supervisory activities
- 10524-12 Child supervision administrative activities

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

National Reference Point – NSZFH – <http://nrk.nive.hu>

Head of Examination Organiser:

Issue date: 2023.10.02

SEAL