



## 1. TITLE OF THE CERTIFICATE (HU)

32-761-01 Nevelőszülő

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Foster parent (THIS TRANSLATION HAS NO LEGAL STATUS)

## 3. PROFILE OF SKILLS AND COMPETENCES

#### A typical holder of the certificate is able to:

- compliance with professional ethical rules, represent professional values;
- cooperation with professionals, compliance with professional competence;
- application of rules adopted for the protection of children;
- information gathering, managing information sources;
- interpreting the rights and responsibilities of children and parents;
- thinking in a system and practical interpretation of the task;
- interpreting the child's issues within the context of social, physiological and socio-psychological processes;
- performing individual caring for children's status and needs;
- organising the child's daily activities while providing the conditions for playing, sleeping, playing outdoors and recreation;
- motivation of children;
- facilitating the development of the child's potentials;
- detecting he child's mental state and exploration of the problem;
- learn and recognise the child's special needs;
- help preserve the child's system of relations, create and care for new relationships;
- facilitate the child's return to the blood family or adoption;
- prepare and, if needed, perform the follow-up care of the legal age young person;
- perform guardian duties for the child based on the designation of the government office;
- maintain the documentation related to child care;
- use first aid equipment.

# 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

3314 Full-time foster parent

### (\*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information on transparency is available at: http://europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE			
Name and status of the institute issuing the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Human Capacities		
Level of the certificate (national or international) Level of vocational qualification according to the National Qualification Register: 32 lower secondary vocational qualifications, which are based on elementary school qualifications or the entry competences defined in the professional and examination requirements and may be obtained in non-formal education. ISCED2011 code: 3 NQF level:	Grading scale / Pass requirements Five -grade: 5 excellent 4 good 3 satisfactory 2 pass 1 fail		
EQF level:			
Certificate number: PT K	Results achieved at the examination and their proportion expressed in percentage in the complex mark		
Serial number: 123456	Central written examination Foster parenting 5 40.00		
Certificate issue date: 2023.10.02	Oral examination The dilemmas of social caring. 5 35.00		
	Practical examinationIntroduction of the final thesis with answers to the questions in the evaluation.525.00Result achieved at the complex vocational-		
	examination, expressed in grades.		
Access to next level of education/training To secondary education	International agreements		
Other information concerning the vocational training process			
Legal basis Act CLXXXVII of 2011 on Vocational Training Decree 27/2016 (IX. 16.) EMMI of the Minister of Human Reson Qualifications.	irces on the Vocational and Examination Requirements of Vocational		

# 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education	Percentage of total programme	Duration
and training received	%	(hours/weeks/months/years)
School-/training centre-based	Theory: 45 $\%$ Practice: 55 $\%$	
Workplace-based		
Accredited prior learning		
Total duration of the educ	ation/training leading to the certificate	600 hours
Entry requirements:		
- elementary level school education		
Vocational requirement modules:		
11497-12 Employment I		
11500-12 Occupational health and safety		
10532-12 The tasks for preparing the family environment		
10533-12 Help children develop their skills, the tasks of preparing children for independent life		
10534-12 Guardian and documentation duties of the foster parent		
10535-12 Caring and teaching tasks with children requiring special care		
10536-12 Caring and teaching tasks with children requiring special care		
10557-12 Basic tasks for caring for the accepted child		
This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.		
National Reference Point – NSZFH – http://nrk.nive.hu		
Head of Examination Organiser:		
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