



1. TITLE OF THE CERTIFICATE (HU)

32-815-01 Kézápoló és műkörömépítő

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Manicurist and acrylic nail technician (THIS TRANSLATION HAS NO LEGAL STATUS)

3. PROFILE OF SKILLS AND COMPETENCES

A typical holder of the certificate is able to:

- prepare for the tasks pertaining to beauty treatments;
- prepare for treatment;
- execute the hand care process;
- carry out the acrylic nail application process as suited to the materials used and the technology applied;
- execute skin and nail care using classical, French or Japanese manicure technology;
- perform other tasks related to hand care and acrylic nail building;
- complete day-to-day activities related to beauty treatments;
- apply ornamentations.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

5213 Manicurist, pedicurist

(*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: http://europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the institute issuing the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry for National Economy	
Level of the certificate (national or international) Level of vocational qualification according to the National Qualification Register: 32 lower secondary vocational qualifications, which are based on elementary school qualifications or the entry competences defined in the professional and examination requirements and may be obtained in non-formal education. ISCED2011 code: 3 NQF level: EQF level:	Grading scale / Pass requirements Five -grade: 5 excellent 4 good 3 satisfactory 2 pass 1 fail	
Certificate number: PT K	Results achieved at the examination and their proportion	
Serial number: 123456	expressed in percentage in the complex markOral examinationProfession-related oral tasks520.00	
Certificate issue date: 2023.10.02	Practical examination Manicure 5 20.00	
	Practical examination Acrylic nail building 5 30.00	
	Practical Acrylic nail filling and decoration 5 30.00	
	Result achieved at the complex vocational examination, expressed in grades. 5	
Access to next level of education/training to secondary education	International agreements	
Other information concerning the vocational training process		
Legal basis Act CLXXXVII of 2011 on Vocational Training Professional and examination requirements established by decree no. 25 of 2014 (26 August) of the Minister for National Economy.		

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme $\%$	Duration (hours/weeks/months/years)
School-/training centre-based	Theory: 20 $\%$ Practice: 80 $\%$	
Workplace-based		
Accredited prior learning		
Total duration of the education/training leading to the certificate		520 hours

Entry requirements:

- Elementary level school education

Vocational requirement modules:

11489-12 Operation of a beautician service salon

11490-12 Basics in anatomy and physiology necessary for performing services

10250-12 Manicure

10251-12 Acrylic nail building

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

National Reference Point – NSZFH – http://nrk.nive.hu

Head of Examination Organiser: Issue date: 2023.10.02

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