

**1. TITLE OF THE CERTIFICATE (HU)**

31 8999 01 DAJKA

**2. TRANSLATED TITLE OF THE CERTIFICATE (EN)**NANNY  
(THIS TRANSLATION HAS NO LEGAL STATUS)**3. PROFILE OF SKILLS AND COMPETENCES****A typical holder of the certificate is able to:**

- A typical holder of the certificate is able to:
- participate successfully in the education process in nursery school:
  - = implementing child-centred educational objectives,
  - = actively supporting children's activities,
  - = recognising special developmental patterns of 3-6-7- year-old children,
  - = establishing daily routines,
  - = shaping hygienic habits of children,
  - = caring of children,
  - = preparing food,
  - = running the kitchen,
  - = performing cleaning and tending, cultivating the environment effectively,
- take care of:
  - = most common injuries of children,
  - = sick children,
- carry out in the nursery school:
  - cleaning activities,
  - activities concerning meals,
  - educational tasks concerning the daily activities of children.

**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

5320 Nanny

**(\*) Explanatory notes:**

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the institute issuing the certificate</b></p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p>In the case of vocational qualifications belonging to the competence of the Ministry of Education (ME), a vocational qualification-related independent professional committee commissioned by the ME</p>																										
<p><b>Level of the certificate (national or international)</b></p> <p><b>Level of vocational qualification according to the National Qualification Register:</b></p> <p>31 Intermediate vocational qualification entitling the holder to fill positions requiring physical work, which is based on the input theoretical and practical knowledge elements determined in the vocational and examination requirements (hereinafter: input competence) or on the basic school qualification certified with the completion of the eighth grade.</p> <p><b>ISCED97 code:</b> 3CV</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Five -grade:</td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 70%;">excellent</td> </tr> <tr> <td></td> <td style="text-align: center;">4</td> <td>good</td> </tr> <tr> <td></td> <td style="text-align: center;">3</td> <td>satisfactory</td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td>pass</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td>fail</td> </tr> </table> <p>Vocational qualification examination after the completion of vocational training</p> <p>Parts of the examination: - Vocational theory - Vocational practice</p> <p>A successful vocational qualification examination requires a pass grade both in vocational theory and practice.</p>	Five -grade:	5	excellent		4	good		3	satisfactory		2	pass		1	fail											
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<p><b>Certificate number:</b></p> <p>PT K</p> <p><b>Serial number:</b></p> <p>123456</p> <p><b>Certificate issue date:</b></p> <p>2023.09.14</p>	<p><b>Description of vocational theoretical and practical subjects and their grades according to the five-grade scale</b></p> <p><b>1. Grades of vocational theoretical examination subjects</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Topics/subjects of written examination</td> </tr> <tr> <td style="width: 80%;">-</td> <td style="width: 20%; text-align: center;">5</td> </tr> <tr> <td>Grade of Written Examination</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2">Topics/subjects of oral examination</td> </tr> <tr> <td>Educational Studies</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Personal Care Studies</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Labour Law, Work and Environmental Studies</td> <td style="text-align: center;">5</td> </tr> <tr> <td>First Aid and Nursing Studies</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Theory</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2"><b>2. Assessment of vocational practical preparedness</b></td> </tr> <tr> <td colspan="2">Subjects of practical examination</td> </tr> <tr> <td>Complex (performance of caretaking activities, organisational activities adjusted to the daily schedule)</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Practice</td> <td style="text-align: center;">5</td> </tr> </table>	Topics/subjects of written examination		-	5	Grade of Written Examination	5	Topics/subjects of oral examination		Educational Studies	5	Personal Care Studies	5	Labour Law, Work and Environmental Studies	5	First Aid and Nursing Studies	5	Grade of Vocational Theory	5	<b>2. Assessment of vocational practical preparedness</b>		Subjects of practical examination		Complex (performance of caretaking activities, organisational activities adjusted to the daily schedule)	5	Grade of Vocational Practice	5
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<p><b>Access to next level of education/training</b></p> <p>To secondary education</p>	<p><b>International agreements</b></p>																										
<p><b>Other information concerning the vocational training process</b></p>																											
<p><b>Legal basis</b></p> <p>Act LXXVI of 1993 on vocational training, Decree 16/1994. (VII. 8.) of the Minister of Cultural and Educational Affairs (MKM) on publishing vocational requirements.</p>																											

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme %	Duration (hours/weeks/months/years)
School-/training centre-based	Theory: 40 % Practice: 60 %	
Workplace-based		
Accredited prior learning		
Total duration of the education/training leading to the certificate		2000 hours

**Entry requirements:**

- Completion of tenth year

**Further information:**

**MANDATORY VOCATIONAL THEORETICAL SUBJECTS**

Educational Studies	100 hours
Personal Care Studies	100 hours
Labour Law and Employment Safety Studies	100 hours
Environmental protection studies	100 hours
First Aid and Nursing Studies	100 hours
Child Protection Basic Studies	100 hours

**MANDATORY VOCATIONAL PRACTICAL SUBJECTS**

Vocational training	100 hours
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**Further information (including the description of the national grading method):**

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: <http://www.nive.hu>

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

**National Reference Point – NSZFH – <http://nrk.nive.hu>**

Head of Examination Organiser:

Issue date: 2023.09.14

**SEAL**