

**1. TITLE OF THE CERTIFICATE (HU)**

33 5216 01 ACS - ÁLLVÁNYOZÓ

**2. TRANSLATED TITLE OF THE CERTIFICATE (EN)**CARPENTER-SCAFFOLDER  
(THIS TRANSLATION HAS NO LEGAL STATUS)**3. PROFILE OF SKILLS AND COMPETENCES****A typical holder of the certificate is able to:**

- A typical holder of the certificate is able to: - prepare the batter board, perform staking out - sharpen and maintain hand tools and machine tools; - build auxiliary structures (guards, ladders, etc.) on construction sites; - take part in the construction of simple empty roof trusses, traditional and modern single and multiple, complex roof structures (tower saw tooth, etc.); - take part in the construction of simple and compound section trusses and hanging trusses; - construct, place and disassemble wooden floors; - take part in the construction of single or multistorey wooden structures; - construct and disassemble traditional and modern wooden or mixed structures (wall, surface or bridging floors, trimmer beams, crowning, etc.); - take part in the assembling and disassembling of modern metal sheetings, metal floor-supporting structures; - construct the structural parts of wooden, light work stands, repair stands, scale stands (small stand, two-metre stand, ladder with bedplate etc.); - take part in the assembling and disassembling of modern tube scaffolding and metal modular scaffolding; - take part in the assembling and disassembling of wooden, metal and mixed structure auxiliary structures (access boards, material storage and conveyor structures, temporary structures, etc.); - take part in the assembling and disassembling of wooden heavy scaffolding (stone placing, lifting, etc.); - take part in the assembling and disassembling of traditional and modern propping structures, emergency propping structures, relieving propping structures; - construct simple furnishings (desks, benches, shelves, etc.), wooden fences, gates, plankcases, jambs, external and internal floorings, boardings, loft stairs, roof-ladders, access ladders; - perform the fungus- and flame-proofing of wooden materials.

**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

7612 Carpenter - scaffolder

**(\*) Explanatory notes:**

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

|   |   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
|---|---|--|---|------------------------|---|-------------------------------|------|---|---|-------------------------------------|---|-------------------------------------|------|------------|---|--|---|--|---|----------------------------|---|---|--|-----------------------------------|--|---|---|------------------------------|---|
| <p><b>Name and status of the institute issuing the certificate</b></p>  | <p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p>In the case of vocational qualifications belonging to the competence of the Ministry of Education (ME), a vocational qualification-related independent professional committee commissioned by the ME</p>   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| <p><b>Level of the certificate (national or international)</b></p> <p><b>Level of vocational qualification according to the National Qualification Register:</b><br/>33 Intermediate vocational qualification entitling the holder to fill positions requiring physical work, which is based on the input competence determined in the vocational and examination requirements or on the school qualification certified with the completion of the tenth grade.</p> <p><b>ISCED97 code:</b><br/>3CV</p> | <p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Five -grade:</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 80%;">excellent</td> </tr> <tr> <td></td> <td style="text-align: center;">4</td> <td>good</td> </tr> <tr> <td></td> <td style="text-align: center;">3</td> <td>satisfactory</td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td>pass</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td>fail</td> </tr> </table> <p>Vocational qualification examination after the completion of vocational training</p> <p>Parts of the examination: - Vocational theory<br/>- Vocational practice</p> <p>A successful vocational qualification examination requires a pass grade both in vocational theory and practice.</p>  | Five -grade:                           | 5 | excellent              |   | 4                             | good |   | 3 | satisfactory                        |   | 2                                   | pass |            | 1 | fail   |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Five -grade:  | 5   | excellent                              |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
|   | 4   | good                                   |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
|   | 3   | satisfactory                           |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
|   | 2   | pass                                   |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
|   | 1   | fail                                   |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| <p><b>Certificate number:</b><br/>PT K</p> <p><b>Serial number:</b><br/>123456</p> <p><b>Certificate issue date:</b><br/>2023.09.14</p>   | <p><b>Description of vocational theoretical and practical subjects and their grades according to the five-grade scale</b></p> <p><b>1. Grades of vocational theoretical examination subjects</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Topics/subjects of written examination</td> </tr> <tr> <td style="width: 85%;">Basic Technical Skills</td> <td style="width: 15%; text-align: center;">5</td> </tr> <tr> <td>Basic studies in architecture</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Complex vocational knowledge of the carpenter and scaffolder trades</td> <td style="text-align: center;">5</td> </tr> <tr> <td><b>Grade of Written Examination</b></td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2">Topics/subjects of oral examination</td> </tr> <tr> <td>Management</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Vocational Skills for Carpenters-Scaffolders</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Materials Used by Carpenters-Scaffolders</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Theory</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2"><b>2. Assessment of vocational practical preparedness</b></td> </tr> <tr> <td colspan="2">Subjects of practical examination</td> </tr> <tr> <td>Practical Training for Carpenters-Scaffolders</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Practice</td> <td style="text-align: center;">5</td> </tr> </table> | Topics/subjects of written examination |   | Basic Technical Skills | 5 | Basic studies in architecture | 5    | Complex vocational knowledge of the carpenter and scaffolder trades | 5 | <b>Grade of Written Examination</b> | 5 | Topics/subjects of oral examination |      | Management | 5 | Vocational Skills for Carpenters-Scaffolders | 5 | Materials Used by Carpenters-Scaffolders | 5 | Grade of Vocational Theory | 5 | <b>2. Assessment of vocational practical preparedness</b> |  | Subjects of practical examination |  | Practical Training for Carpenters-Scaffolders | 5 | Grade of Vocational Practice | 5 |
| Topics/subjects of written examination  |   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Basic Technical Skills  | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Basic studies in architecture   | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Complex vocational knowledge of the carpenter and scaffolder trades   | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| <b>Grade of Written Examination</b>   | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Topics/subjects of oral examination   |   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Management  | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Vocational Skills for Carpenters-Scaffolders  | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Materials Used by Carpenters-Scaffolders  | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Grade of Vocational Theory  | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| <b>2. Assessment of vocational practical preparedness</b>   |   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Subjects of practical examination   |   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Practical Training for Carpenters-Scaffolders   | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| Grade of Vocational Practice  | 5   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| <p><b>Access to next level of education/training</b></p> <p>Secondary education</p>   | <p><b>International agreements</b></p>  |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| <p><b>Other information concerning the vocational training process</b></p>  |   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |
| <p><b>Legal basis</b></p> <p>Act LXXVI of 1993 on vocational training,<br/>Decree no. 18/2005 (VII.1.) OM. on the vocational and examination requirements for carpenters and scaffolders.</p>   |   |  |   |                        |   |                               |      |   |   |                                     |   |                                     |      |            |   |  |   |  |   |                            |   |   |  |                                   |  |   |   |                              |   |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received           | Percentage of total programme % | Duration (hours/weeks/months/years) |
|---|---------------------------------|-------------------------------------|
| School-/training centre-based                                       | Theory: 30 % Practice: 70 %     |                                     |
| Workplace-based   |                                 |                                     |
| Accredited prior learning   |                                 |                                     |
| Total duration of the education/training leading to the certificate |                                 | 3 years                             |

**Entry requirements:**

- Primary school education certified by the completion of the tenth grade

**Further information:**

**MANDATORY VOCATIONAL THEORETICAL SUBJECTS**

|  |           |
|--|-----------|
| Building Constructions Basic Studies             | 100 hours |
| Constructions Technical Drawing                  | 100 hours |
| Carpenter-Scaffolder Vocational Studies          | 100 hours |
| Materials Used by Carpenters-Scaffolders         | 100 hours |
| Carpenter-Scaffolder Technical Drawing           | 100 hours |
| Professional Calculations (Carpenter-Scaffolder) | 100 hours |

**MANDATORY VOCATIONAL PRACTICAL SUBJECTS**

|  |           |
|--|-----------|
| Carpenter-Scaffolder basic vocational practice             | 100 hours |
| Carpenter-Scaffolder basic comprehensive (summer) practice | 100 hours |
| Practical Training for Carpenters-Scaffolders              | 100 hours |
| Carpenter-Scaffolder comprehensive (summer) practice       | 100 hours |

**Further information (including the description of the national grading method):**

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: <http://www.nive.hu>

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

**National Reference Point – NSZFH – <http://nrk.nive.hu>**

Head of Examination Organiser:

Issue date: 2023.09.14

**SEAL**