

**1. TITLE OF THE CERTIFICATE (HU)**

54 5012 01 ÁPOLÓ

**2. TRANSLATED TITLE OF THE CERTIFICATE (EN)**

NURSE

(THIS TRANSLATION HAS NO LEGAL STATUS)

**3. PROFILE OF SKILLS AND COMPETENCES****A typical holder of the certificate is able to:**

- carry out nursing tasks related to patients and their family under his/her supervision and help in meeting the physiological and higher level needs of ill/healthy individuals of different ages;
- co-operate in health conservation and establishing healthy lifestyle;
- provide help in moving, relaxation, nutrition, hygiene, and in maintaining appropriate body temperature and excretory functions as well as in the provision of oxygen needs according to the actual conditions and needs of the patient;
- fulfil special nursing tasks for patients with various organ system diseases;
- apply physiological, pathophysiological and clinical knowledge during his/her work;
- observe and evaluate patient's symptoms;
- maintain contact with patients, their relatives, and nursing team members during his/her work;
- organize his/her activities according to the principles of nursing, nursing psychology and nursing ethics;
- draw up a nursing plan for patients under his/her responsibility;
- complete documentation related to his/her work;
- keep devices, textiles, banding materials required for nursing ready to use;
- create safe environment for nursing, handle infectious materials and devices;
- carry out tasks related to medication with respect to oral, transdermal, and transmucosal medication as well as administration of sub-cutaneous, intra-cutaneous or intramuscular injections based on a physician's written order, help the physician during intravenous drug administration;
- prepare devices for infusion and transfusion therapy, administer infusion based on a physician's written order;
- prepare patients for different diagnostic and therapeutic interventions;
- prepare necessary devices for various instrumental and laboratory examinations as well as for therapeutic interventions;
- assists laboratory and instrumental examinations;
- execute diagnostic and therapeutic interventions belonging to his/her scope of competence;
- provide first aid if needed;
- carry out nursing duties in connection to dying patients and tasks related to the deceased;
- apply medical terminology orally and in writing;
- apply information and communication technology instruments;
- complete prevention and rehabilitation tasks;
- carry out nursing of individuals with different ages;
- participate in the education of patients and their relatives with regard to disease prevention, health improvement and nursing duties;
- provide appropriate information to patients and their relatives according to the appropriate level of competence.

**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

3211 Nurse

**(\*) Explanatory notes:**

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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SAMPLE

## 5. OFFICIAL BASIS OF THE CERTIFICATE

|   |   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
|---|---|--|---|--------------------|---|------------------------------|------|-------------------------------------|---|------------------------------|---|------------------|------|----------------------------|---|---|--|-----------------------------------|--|--|---|------------------------------|---|
| <p><b>Name and status of the institute issuing the certificate</b></p>  | <p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p>In the case of vocational qualifications belonging to the competence of the Ministry of Youth, Social and Family Affairs (MYSFA), a vocational qualification-related independent professional committee commissioned by the MYSFA.</p>   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| <p><b>Level of the certificate (national or international)</b></p> <p><b>Level of vocational qualification according to the National Qualification Register:</b><br/>54 Higher level vocational qualification entitling the holder to fill positions characteristically requiring intellectual work, which is based on the input competence determined in the vocational and examination requirements, on preliminary vocational qualification or on the baccalaureate.</p> <p><b>ISCED97 code:</b><br/>4CV</p> | <p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Five -grade:</td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 75%;">excellent</td> </tr> <tr> <td></td> <td style="text-align: center;">4</td> <td>good</td> </tr> <tr> <td></td> <td style="text-align: center;">3</td> <td>satisfactory</td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td>pass</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td>fail</td> </tr> </table> <p>Vocational qualification examination after the completion of vocational training</p> <p>Parts of the examination: - Vocational theory<br/>- Vocational practice</p> <p>A successful vocational qualification examination requires a pass grade both in vocational theory and practice.</p>   | Five -grade:                           | 5 | excellent          |   | 4                            | good |                                     | 3 | satisfactory                 |   | 2                | pass |                            | 1 | fail  |  |                                   |  |  |   |                              |   |
| Five -grade:  | 5   | excellent                              |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
|   | 4   | good                                   |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
|   | 3   | satisfactory                           |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
|   | 2   | pass                                   |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
|   | 1   | fail                                   |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| <p><b>Certificate number:</b><br/>PT K</p> <p><b>Serial number:</b><br/>123456</p> <p><b>Certificate issue date:</b><br/>2015.01.15</p>   | <p><b>Description of vocational theoretical and practical subjects and their grades according to the five-grade scale</b></p> <p><b>1. Grades of vocational theoretical examination subjects</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Topics/subjects of written examination</td> </tr> <tr> <td style="width: 80%;">Vocational studies</td> <td style="width: 20%; text-align: center;">5</td> </tr> <tr> <td>Grade of Written Examination</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2">Topics/subjects of oral examination</td> </tr> <tr> <td>Basics of caring and nursing</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Clinical Nursing</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Theory</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2"><b>2. Assessment of vocational practical preparedness</b></td> </tr> <tr> <td colspan="2">Subjects of practical examination</td> </tr> <tr> <td>Solution of Real or Situational Problems (Tasks, Processes) Related to Nursing Tasks in Clinical Environment</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Practice</td> <td style="text-align: center;">5</td> </tr> </table> | Topics/subjects of written examination |   | Vocational studies | 5 | Grade of Written Examination | 5    | Topics/subjects of oral examination |   | Basics of caring and nursing | 5 | Clinical Nursing | 5    | Grade of Vocational Theory | 5 | <b>2. Assessment of vocational practical preparedness</b> |  | Subjects of practical examination |  | Solution of Real or Situational Problems (Tasks, Processes) Related to Nursing Tasks in Clinical Environment | 5 | Grade of Vocational Practice | 5 |
| Topics/subjects of written examination  |   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Vocational studies  | 5   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Grade of Written Examination  | 5   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Topics/subjects of oral examination   |   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Basics of caring and nursing  | 5   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Clinical Nursing  | 5   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Grade of Vocational Theory  | 5   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| <b>2. Assessment of vocational practical preparedness</b>   |   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Subjects of practical examination   |   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Solution of Real or Situational Problems (Tasks, Processes) Related to Nursing Tasks in Clinical Environment  | 5   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| Grade of Vocational Practice  | 5   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| <p><b>Access to next level of education/training</b></p> <p>To higher education</p>   | <p><b>International agreements</b></p>  |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| <p><b>Other information concerning the vocational training process</b></p>  |   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |
| <p><b>Legal basis</b></p> <p>Act LXXVI of 1993 on Vocational Training,<br/>Decree no. 27/2001. (VII. 27.) of the Ministry of Education (OM),<br/>Decree no.13/2005. (IV. 21.) of the Ministry of Health on the vocational and examination requirements in the competence of the minister of Health.</p>   |   |  |   |                    |   |                              |      |                                     |   |                              |   |                  |      |                            |   |   |  |                                   |  |  |   |                              |   |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received           | Percentage of total programme % | Duration (hours/weeks/months/years) |
|---|---------------------------------|-------------------------------------|
| School-/training centre-based                                       | Theory: 50 % Practice: 50 %     |                                     |
| Workplace-based   |                                 |                                     |
| Accredited prior learning   |                                 |                                     |
| Total duration of the education/training leading to the certificate |                                 | 3 years                             |

**Entry requirements:**

- Baccalaureate, plus passing the professional aptitude test.

**Further information:**

MANDATORY VOCATIONAL THEORETICAL SUBJECTS

Filled in by the exam organiser.

MANDATORY VOCATIONAL PRACTICAL SUBJECTS

Filled in by the exam organiser.

**Further information (including the description of the national grading method):**

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: <http://www.nive.hu>

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

**National Reference Point – NSZFH – <http://nrk.nive.hu>**

Head of Examination Organiser:

Issue date: 2015.01.15

**SEAL**