

**1. TITLE OF THE CERTIFICATE (HU)**

53 5801 03 ÉPÍTÉSI MŰSZAKI ELLENŐR II. (ÉPÍTMÉNY- ÉS ÉPÜLETVILLAMOSSÁG)

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)TECHNICAL INSPECTOR II. - CONSTRUCTION (ELECTRICAL ENGINEERING)
(THIS TRANSLATION HAS NO LEGAL STATUS)**3. PROFILE OF SKILLS AND COMPETENCES****A typical holder of the certificate is able to:**

- check the accuracy of the structure's setting-out and verify the completion of soil mechanics, environmental and other surveys and tests;
- monitor compliance with local authority permits and regulations, deadlines, quality requirements, and contracts;
- countersign and comment entries in the site diary and other records;
- enter defects, deficiencies or deviations in the site diary;
- propose amendments to client for technical or economical reasons;
- check the quantity and quality of work prior to covering-up;
- take part in the handover-takeover procedure;
- check the indicators of technical performance of each type of structure;
- check compliance with technology-related safety regulations;
- verify the conformity and check the presence of built-in materials, structures, and equipment;
- check lighting and power network installation works up to the relevant meter, within a building of common function and structure, comprising basement, ground floor and further two floors, with a span (between walls or columns) of maximum 6.6 m and a gross floor area of maximum 500 sqm. as well as within any related or auxiliary structures.
- check the installation of building management systems.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

3123 Technical inspector - construction

(*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|---|--|--|--|------|------------------------------|---|-------------------------------------|--|---------------|------|------------------|---|------------------------------|---|---------------------------------------|---|----------------------------|---|---|--|-----------------------------------|--|------------------------------|---|
| <p>Name and status of the institute issuing the certificate</p> | <p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p>In the case of vocational qualifications belonging to the competence of the Ministry of Agriculture and Regional Development (FVM), a vocational qualification-related independent professional committee commissioned by the FVM</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Level of the certificate (national or international) Level of vocational qualification according to the National Qualification Register:</p> <p>ISCED97 code: 4CV</p> | <p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Five -grade:</td> <td style="width: 5%;">5</td> <td style="width: 80%;">excellent</td> </tr> <tr> <td></td> <td>4</td> <td>good</td> </tr> <tr> <td></td> <td>3</td> <td>satisfactory</td> </tr> <tr> <td></td> <td>2</td> <td>pass</td> </tr> <tr> <td></td> <td>1</td> <td>fail</td> </tr> </table> <p>Vocational qualification examination after the completion of vocational training Parts of the examination: - Vocational theory - Vocational practice</p> <p>A successful vocational qualification examination requires a pass grade both in vocational theory and practice.</p> | Five -grade: | 5 | excellent | | 4 | good | | 3 | satisfactory | | 2 | pass | | 1 | fail | | | | | | | | | | | |
| Five -grade: | 5 | excellent | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4 | good | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3 | satisfactory | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2 | pass | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | fail | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Certificate number: PT K</p> <p>Serial number: 123456</p> <p>Certificate issue date: 2023.09.14</p> | <p>Description of vocational theoretical and practical subjects and their grades according to the five-grade scale</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">1. Grades of vocational theoretical examination subjects</td> </tr> <tr> <td colspan="2">Topics/subjects of written examination</td> </tr> <tr> <td style="width: 85%;">Complex (Law, Finances, Standards and Quality Issues, Technical Proficiency in Construction)</td> <td style="width: 15%; text-align: center;">5</td> </tr> <tr> <td>Grade of Written Examination</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2">Topics/subjects of oral examination</td> </tr> <tr> <td>legal studies</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Financial skills</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Standards and Quality Issues</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Technical Proficiency in Construction</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Theory</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2">2. Assessment of vocational practical preparedness</td> </tr> <tr> <td colspan="2">Subjects of practical examination</td> </tr> <tr> <td>Grade of Vocational Practice</td> <td style="text-align: center;">5</td> </tr> </table> | 1. Grades of vocational theoretical examination subjects | | Topics/subjects of written examination | | Complex (Law, Finances, Standards and Quality Issues, Technical Proficiency in Construction) | 5 | Grade of Written Examination | 5 | Topics/subjects of oral examination | | legal studies | 5 | Financial skills | 5 | Standards and Quality Issues | 5 | Technical Proficiency in Construction | 5 | Grade of Vocational Theory | 5 | 2. Assessment of vocational practical preparedness | | Subjects of practical examination | | Grade of Vocational Practice | 5 |
| 1. Grades of vocational theoretical examination subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Topics/subjects of written examination | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Complex (Law, Finances, Standards and Quality Issues, Technical Proficiency in Construction) | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade of Written Examination | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Topics/subjects of oral examination | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| legal studies | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial skills | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standards and Quality Issues | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Technical Proficiency in Construction | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade of Vocational Theory | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Assessment of vocational practical preparedness | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subjects of practical examination | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade of Vocational Practice | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Access to next level of education/training</p> <p>To higher education</p> | <p>International agreements</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Other information concerning the vocational training process</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Legal basis</p> <p>Act LXXVI of 1993 on vocational training, Decree 27/2001 (VII. 27.) OM of the Minister of Education on the amendment of Decree 7/1993 (XII. 30.) MüM of the Minister of Labour on the National Qualifications Register, Decree 26/2001 (VII. 27.) OM of the Minister of Education on the general rules and rules of procedure of vocational examinations, Decree 64/1994. (XII.15.) of the Minister of Agriculture (FM) on publishing vocational requirements.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received | Percentage of total programme % | Duration (hours/weeks/months/years) |
|---|---------------------------------|-------------------------------------|
| School-/training centre-based | Theory: 60 % Practice: 40 % | |
| Workplace-based | | |
| Accredited prior learning | | |
| Total duration of the education/training leading to the certificate | | 500 hours |

Entry requirements:

- Baccalaureate,
- Preliminary vocational qualification corresponding to the field of specialization concerned.

Further information:

MANDATORY VOCATIONAL THEORETICAL SUBJECTS

| | |
|---------------------------------------|-----------|
| legal studies | 100 hours |
| Financial skills | 100 hours |
| Standards and Quality Issues | 100 hours |
| Technical Proficiency in Construction | 100 hours |

MANDATORY VOCATIONAL PRACTICAL SUBJECTS

| | |
|------------------------------|-----------|
| legal studies | 100 hours |
| Financial skills | 100 hours |
| Standards and Quality Issues | 100 hours |

Further information (including the description of the national grading method):

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: <http://www.nive.hu>

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

National Reference Point – NSZFH – <http://nrk.nive.hu>

Head of Examination Organiser:

Issue date: 2023.09.14

SEAL