

# **EUROPASS CERTIFICATE-SUPPLEMENT (\*)**

# 1. TITLE OF THE CERTIFICATE (HU)

52 1822 04 ZENÉSZ [KLASSZIKUS ZENÉSZ (CIMBALOM)]

# 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

MUSICIAN [CLASSICAL MUSICIAN (CIMBALOM)] (THIS TRANSLATION HAS NO LEGAL STATUS)

# 3. PROFILE OF SKILLS AND COMPETENCES

#### A typical holder of the certificate is able to:

- play her/his instrument in an easy and natural way having full mastery over it;
- play third, sixth, octave and tenth scale fluently, in a rich tone;
- operate her/his playing organs in a harmonic way, use bow strokes, fingerings and pedal techniques that fit her/his sound expectations and play in an expressive way that fits the period of the given music;
- practice in a musically and technically conscious, analytic way and constantly improve her/his technique to satisfy her/his musical expectations;
- implement his/her interpretation of a piece of music that fits the style and character of the given piece using her/his background knowledge on the history and the most important composers and performers of her/his instrument, the works composed for it, the characteristic features of Baroque, Classicist, Romantic and contemporary music as well as the folk music aspects of her/his instruments;
- play pieces accurately from notes with authentic style and sensible phrasing that reflects the logic of the given piece;
- play reliably on stage;
- sight play reliably at a level required for playing chamber music or in orchestras;
- analyse pieces using her/his musical imagination (from the aspects of form, theory of harmony, tensions and releases);
- use the relative and absolute system (read, take down, transpose, listening exercises, harmony exercises, analyses etc.);
- read music in C clef and transpose into a new key (singing and playing the piano and in writing as well);
- sight-read and independently sing parts from chamber music, phrasing appropriately and staying in tune;
- sing in tune and perform polyphonic pieces by singing and playing the piano;
- analyse pieces, and interpret each component separately and in its context in an adequate style as she/he has background knowledge on the forms and styles of music;
- take down homophonic and polyphonic tunes by ear;
- sing and play pieces by heart (voice and piano);
- play the piano in an easy and natural way with a sensitive touch, sight play simple pieces (or transcriptions) fluently, play simple accompaniments at high standard and play works for the piano in authentic style;
- play scales on the piano in keys from 7 # to 7 b, over 4 octaves with parallel and contrary motion, legato and non-legato, gradually speeding up the tempo, play common chord and seventh chord arpeggios (over 4 octaves as a passage as well), play tunes in octave parallel, chromatic scale, glissando and tremolo;
- be aware of the periods of music history, place composers in the appropriate period with a tolerance not exceeding fifty years;
- recognise the structural, stylistic and sound characteristics of unknown works and recognise known works after listening to short excerpts (several times) as well as use her/his knowledge in everyday practice;
- perform Hungarian works inspired by folk music in a clear and simple way and with appropriate style, using the characteristic ornaments of Hungarian folk music;
- analyse folk songs, using the correct technical terminology, based on their scale, tonal system, form, cadences, number of syllables per line etc. and take down the outline of folk songs and simple instrumental melodies.

# 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

3729 Other arts professional

## (\*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: http://europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE				
Name and status of the institute issuing the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate			
	In the case of vocational qualifications belonging to the competence of the Ministry of Education (ME), a vocational qualification-related independent professional committee commissioned by the ME			
Level of the certificate (national or international)	Grading scale / Pass requirements			
<ul> <li>Level of vocational qualification according to the National Qualification Register:</li> <li>52 Intermediate vocational qualification entitling the holder to fill positions requiring physical or intellectual work, which is based on the input competence determined in the vocational and examination requirements, on preliminary vocational qualification or on the baccalaureate.</li> <li>ISCED97 code: 4CV</li> </ul>	Five -grade: 5 excellent 4 good 3 satisfactory 2 pass 1 fail Vocational qualification examination after the completion vocational training Parts of the examination: - Vocational theory - Vocational practice A successful vocational qualification examination requires a part both in vocational theory and practice.			
Certificate number:	Description of vocational theoretical and practical subjects and their grades according to the five-grade scale			
PT K Serial number:	I. Grades of vocational theoretical examination subjects           Topics/subjects of written examination			
123456	Music Reading	5		
Certificate issue date:	Music Theory	5		
2023.09.14	Grade of Written Examination	5		
	Topics/subjects of oral examination			
	Music Reading	5		
	Music Theory	5		
	Music Literature	5		
	Grade of Vocational Theory	5		
	2. Assessment of vocational practical preparedness			
	Subjects of practical examination			
	Examination Concert	5		
	Piano	5		
	Grade of Vocational Practice	5		
Access to next level of education/training Higher education corresponding to the specialisation	International agreements			
Other information concerning the vocational training	process			

## Legal basis

Act LXXVI of 1993 on vocational training,  $% \left( {{{\rm{Act}}}} \right) = {{\rm{Act}}} \left( {{{\rm{Act}}}} \right)$ 

Decree 27/2001 (VII. 27.) OM of the Minister of Education on the amendment of Decree 7/1993 (XII. 30.) MüM of the Minister of Labour on the National Qualifications Register,

Decree 26/2001 (VII. 27.) OM of the Minister of Education on the general rules and rules of procedure of vocational examinations, Decree 28/2001. (VIII.3.) of the Minister of Education (OM) on vocational and examination requirements of musician (jazz musician (keyboards)),

Central programme approved by the Minister of Cultural and Educational Affairs (MKM) under approval number 2733/52/97.

# 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education	Percentage of total programme	Duration
and training received	%	(hours/weeks/months/years)
School-/training centre-based	Theory: 40 $\%$ Practice: 60 $\%$	
Workplace-based		
Accredited prior learning		
Total duration of the education/training leading to the certificate		3 years
Entry requirements:		
- Baccalaureate		
Further information:		
MANDATORY VOCATIONAL THEORET		
Music Reading	100	0 hours
Music Theory	100	0 hours
Music Literature	100	0 hours
Folk Music	100	0 hours
Life and Career Planning	100	0 hours
MANDATORY VOCATIONAL PRACTIC	AL SUBJECTS	
Instrument	100	0 hours
Instrument and Maintenance	100	0 hours
Compulsory Piano	100	0 hours
Orchestra or Choir	100	0 hours
Chamber Music	100	0 hours
(2nd Instrument)	100	0 hours
Performance Practice	100	0 hours

### Further information (including the description of the national grading method):

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,

- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,

- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,

- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,

- occupational requirements of vocational qualification,

- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: http://www.nive.hu This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

## National Reference Point - NSZFH - http://nrk.nive.hu

Head	of Ex	amination	0	rganise	er:
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