europass

EUROPASS CERTIFICATE-SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (HU)

55 8933 01 CSECSEMŐ- ÉS KISGYERMEKNEVELŐ-GONDOZÓ

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

INFANT AND CHILD CARE NURSE (THIS TRANSLATION HAS NO LEGAL STATUS)

3. PROFILE OF SKILLS AND COMPETENCES

A typical holder of the certificate is able to:

- care for and educate children according to their needs as well as monitor and assist children's bodily and mental development;
- plan and organise a healthy and active daily routine for children;
- recognize symptoms of ill health and pathological conditions, provide professional treatment;
- participate in creating safe and accident-free environments for children and establish conditions necessary for caring for and educating children;
- communicate and co-operate with children, parents and colleagues;
- provide information on health education and promote health awareness;
- manage administration related to activities of education and caring provision.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

3319 Other social care occupations

(*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: http://europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE			
Name and status of the institute issuing the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate		
	In the case of vocational qualifications belonging to the competence of the Ministry of Youth, Family and Social Affairs and Equal Opportunities (MYFSAEO), a vocational qualification-related independent professional committee commissioned by the MYFSAEO		
Level of the certificate (national or international)	Grading scale / Pass requirements		
Level of vocational qualification according to the National Qualification Register: 55 Higher level vocational qualification based on the baccalaureate.	Five -grade: 5 excellent 4 good 3 satisfactory		
ISCED97 code: 5B	2 pass 1 fail Vocational qualification examination after the complet vocational training Parts of the examination: - Vocational theory	tion of	
	- Vocational practice A successful vocational qualification examination requires a both in vocational theory and practice.	pass grade	
Certificate number:	Description of vocational theoretical and practical subjects and their grades according to the five-grade scale		
PT K	1. Grades of vocational theoretical examination su	bjects	
Serial number:	Topics/subjects of written examination		
123456	Complex (Development, Care and Feeding of Healthy Infants and Babies, Paediatrics, Infectious Diseases, Special Care and Correction in Early Stages, Pedagogy, Psychology, Hungarian Language and Literature, Introduction to and the Methodology of (Visual and Musical) Art Education)	5	
Certificate issue date:	Grade of Written Examination	5	
2023.09.14	Topics/subjects of oral examination		
	Preparation and Defence of Diploma Work,	5	
	A Topic Consisting of Four Questions in Each of the Following Subjects:	5	
	Pedagogy and Psychology,	5	
	Development, Care, and Feeding of Healthy Infants and Babies,	5	
	Hungarian Language and Literature (Methodological Implications),,	5	
	Background and Methodology of (Visual and Musical) Art Education.	5	
	Grade of Vocational Theory	5	
	2. Assessment of vocational practical preparedness		
	Subjects of practical examination		
	Preliminary Assessment: Documented Monitoring Activities.	5	
	Assessment to be Performed in Front of the Examination Committee: Education and Care Provision to be Performed With a Group of Nursery Pupils.	5	
	Practical Assignment Performed Using Demo Props in Front of the Examination Committee.	5	
·	Grade of Vocational Practice	5	
Access to next level of education/training	International agreements	1	
B. A. level education for kindergarten teachers			
Other information concerning the vocational training process			

Legal basis

Act LXXVI of 1993 on vocational training,

Decree 27/2001 (VII. 27.) OM of the Minister of Education on the amendment of Decree 7/1993 (XII. 30.) MüM of the Minister of Labour on the National Qualifications Register,

 $Decree\ 26/2001\ (VII.\ 27.)\ OM\ of\ the\ Minister\ of\ Education\ on\ the\ general\ rules\ and\ rules\ of\ procedure\ of\ vocational\ examinations,$

Act LXXX of 1993 on higher education, $\,$

Act CI of 2001 on adult education,

Decree 9/2001. (XII.20.) of the Minister of Social and Family Affairs (SZCSM) on publishing vocational and examination requirements of vocational social qualifications,

Government Decree 45/1997 (III.12.) on accredited curricular higher level vocational education,

Resolution 1999/6 (VIII/2) of the Hungarian Accreditation Committee of 14 July 1999 on its decision to declare the training of infant and child care nurse accredited curricular higher level vocational education.

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6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE			
Description of vocational education and training received	Percentage of total programme $\%$	Duration (hours/weeks/months/years)	
School-/training centre-based	Theory: 60 % Practice: 40 %		
Workplace-based			
Accredited prior learning			
Total duration of the education	n/training leading to the certificate	2 years	

Entry requirements:

-

Further information:

Further information:	
MANDATORY VOCATIONAL THEORETICAL SUBJECTS	45.1
Hungary in the 20th Century	45 hours
ethics	30 hours
Family Related Sociology and Pedagogy	75 hours
Introduction to Sociology and Social Politics	30 hours
The History of Education	30 hours
Pedagogy and Psychology of Play Activities	45 hours
Pedagogy of Early Childhood	60 hours
Differential Pedagogy	60 hours
Introduction to Management	15 hours
Basic studies in psychology	30 hours
Personality Development	75 hours
Differential Psychology	45 hours
Special Education and Early Correction	45 hours
Improving Hungarian Language Skills	30 hours
Speech Education	30 hours
Assisting Speech Development	30 hours
Children's literature	45 hours
The Methodology of Teaching Children's Literature	15 hours
Foundations of Mathematics	30 hours
Anatomy	30 hours
Catering studies	30 hours
Teaching Pupils a Healthy Lifestyle	30 hours
First Aid	15 hours
Development of and Care Provision to Healthy Infants and Babies	45 hours
Paediatry, applied pharmacology	60 hours
Nursing studies	45 hours
Epidemiology	15 hours
Epidemic diseases	15 hours
Contagious diseases	15 hours
Infectious diseases	15 hours
Introduction to Music and Singing	30 hours
The Methodology of Music Education	30 hours
Introduction to Visual Culture	90 hours
The Methodology of Visual Education	30 hours
Foreign language	90 hours
MANDATORY VOCATIONAL PRACTICAL SUBJECTS	
Pedagogy Practice (in Groups)	90 hours
Individual Teaching Practice at an Institution	105 hours
Teaching Practice at an Institution (in Groups)	165 hours
Long-Term Vocational Practice	270 hours

Further information (including the description of the national grading method):

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: http://www.nive.hu

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

National Reference Point - NSZFH - http://nrk.nive.hu

Head of Examination Organiser:

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