

**1. TITLE OF THE CERTIFICATE (HU)**

53 5278 01 TIPOGRÁFUS

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

TYPOGRAPHER

(THIS TRANSLATION HAS NO LEGAL STATUS)

3. PROFILE OF SKILLS AND COMPETENCES**A typical holder of the certificate is able to:**

- A typical holder of the certificate is able to: - design different prints, leaflets and books with a view to expectations and concepts previously discussed with the customer, prepare draft designs and produce such design using available texts and images, create independent company images, design logos and emblems; - write technical documentation for the implementation of the above, take part in the production of such products and the control of production; - operate personal computers; - properly use computer system utilities; - setting up independent computer workstations and interface them with the current system environment; - troubleshoot minor program faults and communication errors occurring in the communication of different connected devices; - receive edited images and paste typeset texts in the layout window; - draw graphic images using graphics programs; - scan images; - use DTP programs; - while designing the print, observe typographical rules characteristic of the type of print to be produced; - manage and archive data and communicate with other computers.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

7352 Printing form maker and designer

(*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

| | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|---|------------------------------|---|-------------------------------------|------|----------------------|---|--------------|---|-------------|------|--------------------|---|----------------------------|---|--|---|---|---|------------------------------|---|
| <p>Name and status of the institute issuing the certificate</p> | <p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p>In the case of vocational qualifications belonging to the competence of the Ministry of Education (ME), a vocational qualification-related independent professional committee commissioned by the ME</p> | | | | | | | | | | | | | | | | | | | | | | |
| <p>Level of the certificate (national or international)</p> <p>Level of vocational qualification according to the National Qualification Register:</p> <p>ISCED97 code: 4CV</p> | <p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Five -grade:</td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 70%;">excellent</td> </tr> <tr> <td></td> <td style="text-align: center;">4</td> <td>good</td> </tr> <tr> <td></td> <td style="text-align: center;">3</td> <td>satisfactory</td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td>pass</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td>fail</td> </tr> </table> <p>Vocational qualification examination after the completion of vocational training</p> <p>Parts of the examination: - Vocational theory - Vocational practice</p> <p>A successful vocational qualification examination requires a pass grade both in vocational theory and practice.</p> | Five -grade: | 5 | excellent | | 4 | good | | 3 | satisfactory | | 2 | pass | | 1 | fail | | | | | | | |
| Five -grade: | 5 | excellent | | | | | | | | | | | | | | | | | | | | | |
| | 4 | good | | | | | | | | | | | | | | | | | | | | | |
| | 3 | satisfactory | | | | | | | | | | | | | | | | | | | | | |
| | 2 | pass | | | | | | | | | | | | | | | | | | | | | |
| | 1 | fail | | | | | | | | | | | | | | | | | | | | | |
| <p>Certificate number: PT K</p> <p>Serial number: 123456</p> <p>Certificate issue date: 2023.09.14</p> | <p>Description of vocational theoretical and practical subjects and their grades according to the five-grade scale</p> <p>1. Grades of vocational theoretical examination subjects</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Topics/subjects of written examination</td> </tr> <tr> <td style="width: 80%;">Grade of Written Examination</td> <td style="width: 20%; text-align: center;">5</td> </tr> <tr> <td colspan="2">Topics/subjects of oral examination</td> </tr> <tr> <td>Publication planning</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Graphics</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Book Design</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Study of materials</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Theory</td> <td style="text-align: center;">5</td> </tr> </table> <p>2. Assessment of vocational practical preparedness</p> <p>Subjects of practical examination</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">1. Type Design Composition, 2. Signet, 3. Book of Classical Literature A5 Format, Front Matter Sheet, 4. Technical Book A4 Format, Facing Pages (With Images/Drawings), 5. Children's Book Draft, Hard Cover B5, 6. Book of Poems, 4 Pages, Regular Sheets, 7. Arts Book, Protective Cover</td> <td style="width: 20%; text-align: center;">5</td> </tr> <tr> <td>Practical Tasks During the School Year to be Introduced at the Practical Examination: Emblems, Business Cards, Letter Paper, Envelope, Advertisements, Simple Brochures, Box Design, CD Cover or Bottle Label, Regular Pages, Colour A4 Page: Head, Cover and Facing Pages.</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Practice</td> <td style="text-align: center;">5</td> </tr> </table> | Topics/subjects of written examination | | Grade of Written Examination | 5 | Topics/subjects of oral examination | | Publication planning | 5 | Graphics | 5 | Book Design | 5 | Study of materials | 5 | Grade of Vocational Theory | 5 | 1. Type Design Composition, 2. Signet, 3. Book of Classical Literature A5 Format, Front Matter Sheet, 4. Technical Book A4 Format, Facing Pages (With Images/Drawings), 5. Children's Book Draft, Hard Cover B5, 6. Book of Poems, 4 Pages, Regular Sheets, 7. Arts Book, Protective Cover | 5 | Practical Tasks During the School Year to be Introduced at the Practical Examination: Emblems, Business Cards, Letter Paper, Envelope, Advertisements, Simple Brochures, Box Design, CD Cover or Bottle Label, Regular Pages, Colour A4 Page: Head, Cover and Facing Pages. | 5 | Grade of Vocational Practice | 5 |
| Topics/subjects of written examination | | | | | | | | | | | | | | | | | | | | | | | |
| Grade of Written Examination | 5 | | | | | | | | | | | | | | | | | | | | | | |
| Topics/subjects of oral examination | | | | | | | | | | | | | | | | | | | | | | | |
| Publication planning | 5 | | | | | | | | | | | | | | | | | | | | | | |
| Graphics | 5 | | | | | | | | | | | | | | | | | | | | | | |
| Book Design | 5 | | | | | | | | | | | | | | | | | | | | | | |
| Study of materials | 5 | | | | | | | | | | | | | | | | | | | | | | |
| Grade of Vocational Theory | 5 | | | | | | | | | | | | | | | | | | | | | | |
| 1. Type Design Composition, 2. Signet, 3. Book of Classical Literature A5 Format, Front Matter Sheet, 4. Technical Book A4 Format, Facing Pages (With Images/Drawings), 5. Children's Book Draft, Hard Cover B5, 6. Book of Poems, 4 Pages, Regular Sheets, 7. Arts Book, Protective Cover | 5 | | | | | | | | | | | | | | | | | | | | | | |
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| Grade of Vocational Practice | 5 | | | | | | | | | | | | | | | | | | | | | | |
| <p>Access to next level of education/training</p> <p>To higher education</p> | <p>International agreements</p> | | | | | | | | | | | | | | | | | | | | | | |
| <p>Other information concerning the vocational training process</p> | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Legal basis</p> <p>Act LXXVI of 1993 on vocational training, Decree 27/2001 (VII. 27.) OM of the Minister of Education on the amendment of Decree 7/1993 (XII. 30.) MüM of the Minister of Labour on the National Qualifications Register, Decree 26/2001 (VII. 27.) OM of the Minister of Education on the general rules and rules of procedure of vocational examinations, Decree 18/1995. (VI.6.) of the Minister of Industry and Trade (IKM) on vocational and examination requirements of typographer.</p> | | | | | | | | | | | | | | | | | | | | | | | |

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received | Percentage of total programme % | Duration (hours/weeks/months/years) |
|---|---------------------------------|-------------------------------------|
| School-/training centre-based | Theory: 30 % Practice: 70 % | |
| Workplace-based | | |
| Accredited prior learning | | |
| Total duration of the education/training leading to the certificate | | 1000 hours |

Entry requirements:

- baccalaureate,
- prerequisite of admission: preliminary vocational qualifications (qualified Designer),
- plus passing the aptitude test.

Further information:

MANDATORY VOCATIONAL THEORETICAL SUBJECTS

Filled in by the exam organiser.

MANDATORY VOCATIONAL PRACTICAL SUBJECTS

Filled in by the exam organiser.

Further information (including the description of the national grading method):

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: <http://www.nive.hu>

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

National Reference Point – NSZFH – <http://nrk.nive.hu>

Head of Examination Organiser:

Issue date: 2023.09.14

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