

# EUROPASS CERTIFICATE-SUPPLEMENT (\*)



### 1. TITLE OF THE CERTIFICATE (HU)

54 5070 01 CSECSEMŐ- ÉS KISGYERMEKGONDOZÓ

### 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

INFANT AND CHILD CARE SPECIALIST (THIS TRANSLATION HAS NO LEGAL STATUS)

### 3. PROFILE OF SKILLS AND COMPETENCES

### A typical holder of the certificate is able to:

- A typical holder of the certificate is able to: care for and educate children according to their needs; co-operate in fostering a healthy and active lifestyle in children; attend sick children; participate in creating safe and accident-free environments for children and establish conditions necessary for caring for and educating children; communicate and co-operate with parents and colleagues; manage the administration related to his or her job.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

3319 Infant home and nursery assistant

### (\*) Explanatory notes:

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: http://europass.cedefop.europa.eu/

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#### 5. OFFICIAL BASIS OF THE CERTIFICATE Name and status of the institute issuing the Name and status of the national/regional authority certificate providing accreditation/recognition of the certificate In the case of vocational qualifications belonging to the competence of the Ministry of Youth, Family and Social Affairs and Equal Opportunities (MYFSAEO), a vocational qualification-related independent professional committee commissioned by the ${\it MYFSAEO}$ Level of the certificate (national or international) Grading scale / Pass requirements Level of vocational qualification according to the Five -grade: excellent National Qualification Register: good 54 Higher level vocational qualification entitling the holder satisfactory to fill positions characteristically requiring intellectual work, which is based on the input competence determined in pass the vocational and examination requirements, on preliminary fail vocational qualification or on the baccalaureate. Vocational qualification examination after the completion of ISCED97 code: vocational training - Vocational theory Parts of the examination: 4CV- Vocational practice A successful vocational qualification examination requires a pass grade both in vocational theory and practice. Description of vocational theoretical and practical subjects Certificate number: and their grades according to the five-grade scale PT K 1. Grades of vocational theoretical examination subjects Topics/subjects of written examination Serial number: Complex (Development of Healthy Infants and Babies and Related Care Provision, Dietetics, Developmental Psychology, Pedagogy, Introduction to Special 123456 5 Education, Paediatrics and Applied Pharmacology, Infectious Diseases, Childcare, Childrens Literature) Certificate issue date: Grade of Written Examination 5 2023.09.14 Topics/subjects of oral examination Development and Education of, as Well as Care 5 Provision to Infants and Babies, Organization Skills, Dietetics, 5 Healthcare and Childcare. 5 Grade of Vocational Theory 5 2. Assessment of vocational practical preparedness Subjects of practical examination Preceding Examination Task 5 Assignment Performed in Front of the Examination 5 Committee Grade of Vocational Practice 5 Access to next level of education/training International agreements To higher education

### Other information concerning the vocational training process

# Legal basis

Act LXXVI of 1993 on vocational training,

Decree 27/2001 (VII. 27.) OM of the Minister of Education on the amendment of Decree 7/1993 (XII. 30.) MüM of the Minister of Labour on the National Qualifications Register,

Decree 26/2001 (VII. 27.) OM of the Minister of Education on the general rules and rules of procedure of vocational examinations, Act LXXX of 1993 on higher education,

Act CI of 2001 on adult education,

Decree 9/2001. (XII. 20.) of the Minister of Social and Family Affairs (SZCSM) on publishing vocational and examination requirements of vocational social qualifications,

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 $Central\ programme\ approved\ by\ the\ Minister\ of\ Welfare\ (NM)\ under\ approval\ number\ 20342/1995.$ 

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6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE					
Description of vocational education and training received	Percentage of total programme $\%$	Duration (hours/weeks/months/years)			
School-/training centre-based	Theory: 50 % Practice: 50 %				
Workplace-based					
Accredited prior learning					
Total duration of the education/training leading to the certificate		3 years			

### Entry requirements:

- Baccalaureate

#### Further information:

MANDATORY VOCATIONAL THEORETICAL SUBJECTS

Filled in by the exam organiser.

MANDATORY VOCATIONAL PRACTICAL SUBJECTS

Filled in by the exam organiser.

### Further information (including the description of the national grading method):

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: http://www.nive.hu

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

National Reference Point - NSZFH - http://nrk.nive.hu

Head	of	Examination	Or	ganiser:
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