

**1. TITLE OF THE CERTIFICATE (HU)**

51 3434 01 ÁLTALÁNOS MENEDZSER III. (Felsőfokú általános menedzser)

**2. TRANSLATED TITLE OF THE CERTIFICATE (EN)**

GENERAL MANAGER III. (Advanced level general manager)  
(THIS TRANSLATION HAS NO LEGAL STATUS)

**3. PROFILE OF SKILLS AND COMPETENCES****A typical holder of the certificate is able to:**

- A typical holder of the certificate is able to:
- guarantee operation in compliance with the quality standards and requirements set out by the top management;
- guarantee the workplace environment required for efficient and safe work;
- cooperate in the planning, control and regulations of resources required for operation;
- plan the utilisation and regulation of the resources required for the operation;
- control the utilisation of the resources required for operation;
- cooperate in the provision of suitable human resources;
- define human resource requirements;
- cooperate in the selection of staff;
- cooperate in the retraining and continuing vocational training of staff reporting to him/her;
- cooperate in the planning of activities and procedures serving the purpose of achieving the set goals;
- participate in the independent organisation of work and in the performance assessment;
- identify and minimise conflicts;
- participate in disciplinary procedures and workplace disputes;
- participate in the appropriate business federations;
- collect, analyse, record and store information.

**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

3910 General manager

**(\*) Explanatory notes:**

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---|----------------|---|------------------------------|------|-------------------------------------|---|--------------------------------|---|----------------------------|------|-----------------------------------|---|--------------------|---|------------------------------|---|
| <p><b>Name and status of the institute issuing the certificate</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p>In the case of vocational qualifications belonging to the competence of the Ministry of Education (ME), a vocational qualification-related independent professional committee commissioned by the ME</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| <p><b>Level of the certificate (national or international)</b></p> <p><b>Level of vocational qualification according to the National Qualification Register:</b></p> <p>51 Intermediate vocational qualification entitling the holder to fill positions characteristically requiring physical work, which is based on the input competence determined in the vocational and examination requirements, on preliminary vocational qualification or on the completion of the final grade of secondary school.</p> <p><b>ISCED97 code:</b><br/>4CV</p>           | <p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Five -grade:</td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 75%;">excellent</td> </tr> <tr> <td></td> <td style="text-align: center;">4</td> <td>good</td> </tr> <tr> <td></td> <td style="text-align: center;">3</td> <td>satisfactory</td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td>pass</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td>fail</td> </tr> </table> <p>Vocational qualification examination after the completion of vocational training</p> <p>Parts of the examination: - Vocational theory<br/>- Vocational practice</p> <p>A successful vocational qualification examination requires a pass grade both in vocational theory and practice.</p>                                                                                                                                                                                                                                                                                                                      | Five -grade:                           | 5 | excellent      |   | 4                            | good |                                     | 3 | satisfactory                   |   | 2                          | pass |                                   | 1 | fail               |   |                              |   |
| Five -grade:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | excellent                              |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | good                                   |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | satisfactory                           |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | pass                                   |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | fail                                   |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| <p><b>Certificate number:</b></p> <p>PT K</p> <p><b>Serial number:</b></p> <p>123456</p> <p><b>Certificate issue date:</b></p> <p>2015.01.15</p>                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>Description of vocational theoretical and practical subjects and their grades according to the five-grade scale</b></p> <p><b>1. Grades of vocational theoretical examination subjects</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Topics/subjects of written examination</td> </tr> <tr> <td style="width: 80%;">Exam Questions</td> <td style="width: 20%; text-align: center;">5</td> </tr> <tr> <td>Grade of Written Examination</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2">Topics/subjects of oral examination</td> </tr> <tr> <td>Complex Theoretical Assignment</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Theory</td> <td style="text-align: center;">5</td> </tr> </table> <p><b>2. Assessment of vocational practical preparedness</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Subjects of practical examination</td> </tr> <tr> <td>Complex Case Study</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Practice</td> <td style="text-align: center;">5</td> </tr> </table> | Topics/subjects of written examination |   | Exam Questions | 5 | Grade of Written Examination | 5    | Topics/subjects of oral examination |   | Complex Theoretical Assignment | 5 | Grade of Vocational Theory | 5    | Subjects of practical examination |   | Complex Case Study | 5 | Grade of Vocational Practice | 5 |
| Topics/subjects of written examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| Exam Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| Grade of Written Examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| Topics/subjects of oral examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| Complex Theoretical Assignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| Grade of Vocational Theory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| Subjects of practical examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| Complex Case Study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| Grade of Vocational Practice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| <p><b>Access to next level of education/training</b></p> <p>To higher education</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>International agreements</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| <p><b>Other information concerning the vocational training process</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |
| <p><b>Legal basis</b></p> <p>Act LXXVI of 1993 on Vocational Training, Decree 27/2001. (VII. 27.) OM of the Minister of Education on the amendment of Decree 7/1993. (XII.30.) MüM of the Minister of Labour on the National Qualification Register, Decree no. 26/2001. (VI.27.) OM of the Minister of Education on the general rules and rules of procedure of vocational examinations, Decree 16/1994. (VII.8.) of the Ministry Minister of Cultural and Educational Affairs (MKM) on vocational and examination requirements of General Manager III.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |   |                |   |                              |      |                                     |   |                                |   |                            |      |                                   |   |                    |   |                              |   |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received           | Percentage of total programme % | Duration (hours/weeks/months/years) |
|---------------------------------------------------------------------|---------------------------------|-------------------------------------|
| School-/training centre-based                                       | Theory: 60 % Practice: 40 %     |                                     |
| Workplace-based                                                     |                                 |                                     |
| Accredited prior learning                                           |                                 |                                     |
| Total duration of the education/training leading to the certificate |                                 | 1000 hours                          |

**Entry requirements:**

- Completion of the final year of secondary education

**Further information:**

**MANDATORY VOCATIONAL THEORETICAL SUBJECTS**

Filled in by the exam organiser.

**MANDATORY VOCATIONAL PRACTICAL SUBJECTS**

Filled in by the exam organiser.

**Further information (including the description of the national grading method):**

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: <http://www.nive.hu>

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

**National Reference Point – NSZFH – <http://nrk.nive.hu>**

Head of Examination Organiser:

Issue date: 2015.01.15

**SEAL**