

**1. TITLE OF THE CERTIFICATE (HU)**

21 6206 01 GOMBATERMELŐ

**2. TRANSLATED TITLE OF THE CERTIFICATE (EN)**MUSHROOM GROWER  
(THIS TRANSLATION HAS NO LEGAL STATUS)**3. PROFILE OF SKILLS AND COMPETENCES****A typical holder of the certificate is able to:**

- A typical holder of the certificate is able to: - conduct operations of production technology in a professional way: = disinfection of growing chambers and fittings thereof, as well as of tools and instruments, = preparation of growing medium and cover materials for growing, = germination, bed preparation, filling up growing pots, layering, irrigation, plant protection, = harvest, classification, recovery of exhausted growing media, - sell in accordance with the market requirements; - use, operate and maintain machinery, instruments, equipment and materials in a professional manner; - comply with the environmental, plant- and personal hygienic, workers' safety and fire protection requirements in respect of all work operations.

**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

6129 Other occupations related to crop production and horticulture (Mushroom grower)  
5113 Market, street and fair vendor  
5115 Buyer, Operator of place of collection

**(\*) Explanatory notes:**

This document is designed to provide additional information about the specified certificate and does not serve as a legal certificate of vocational qualification. The format of the description is based on the following documents:

Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: <http://europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

|   |  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
|---|--|---|---|--|--|------------------------------|------|-------------------------------------|---|------------------|---|-------------------------------------|------|---|---|----------------------------|---|---|--|-----------------------------------|--|--|---|--|---|------------------------------|---|
| <p><b>Name and status of the institute issuing the certificate</b></p>  | <p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p>In the case of vocational qualifications belonging to the competence of the Ministry of Agriculture and Rural Development (MARD), a vocational qualification-related independent professional committee commissioned by the MARD</p>  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| <p><b>Level of the certificate (national or international)</b></p> <p><b>Level of vocational qualification according to the National Qualification Register:</b><br/>21 Basic vocational qualification entitling the holder to fill positions requiring physical work that does not require a completed school qualification.</p> <p><b>ISCED97 code:</b><br/>2CV</p>   | <p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Five -grade:</td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 75%;">excellent</td> </tr> <tr> <td></td> <td style="text-align: center;">4</td> <td>good</td> </tr> <tr> <td></td> <td style="text-align: center;">3</td> <td>satisfactory</td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td>pass</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td>fail</td> </tr> </table> <p>Vocational qualification examination after the completion of vocational training<br/>Parts of the examination: - Vocational theory<br/>- Vocational practice</p> <p>A successful vocational qualification examination requires a pass grade both in vocational theory and practice.</p>   | Five -grade:  | 5 | excellent                              |  | 4                            | good |                                     | 3 | satisfactory     |   | 2                                   | pass |   | 1 | fail                       |   |   |  |                                   |  |  |   |  |   |                              |   |
| Five -grade:  | 5  | excellent   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
|   | 4  | good  |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
|   | 3  | satisfactory  |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
|   | 2  | pass  |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
|   | 1  | fail  |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| <p><b>Certificate number:</b><br/>PT K</p> <p><b>Serial number:</b><br/>123456</p> <p><b>Certificate issue date:</b><br/>2023.09.14</p>   | <p><b>Description of vocational theoretical and practical subjects and their grades according to the five-grade scale</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2"><b>1. Grades of vocational theoretical examination subjects</b></td> </tr> <tr> <td colspan="2">Topics/subjects of written examination</td> </tr> <tr> <td style="width: 80%;">Grade of Written Examination</td> <td style="width: 20%; text-align: center;">5</td> </tr> <tr> <td colspan="2">Topics/subjects of oral examination</td> </tr> <tr> <td>Mushroom Growing</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Complex (Commerce, Basic Economics)</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Safety at Work, Environment and Fire Protection</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Theory</td> <td style="text-align: center;">5</td> </tr> <tr> <td colspan="2"><b>2. Assessment of vocational practical preparedness</b></td> </tr> <tr> <td colspan="2">Subjects of practical examination</td> </tr> <tr> <td>Vocational Practice (Work-Like Task Facilitating Performance Assessment)</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Vocational Practice (Task of Identification, Conduct of Various Work Operations)</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Grade of Vocational Practice</td> <td style="text-align: center;">5</td> </tr> </table> | <b>1. Grades of vocational theoretical examination subjects</b> |   | Topics/subjects of written examination |  | Grade of Written Examination | 5    | Topics/subjects of oral examination |   | Mushroom Growing | 5 | Complex (Commerce, Basic Economics) | 5    | Safety at Work, Environment and Fire Protection | 5 | Grade of Vocational Theory | 5 | <b>2. Assessment of vocational practical preparedness</b> |  | Subjects of practical examination |  | Vocational Practice (Work-Like Task Facilitating Performance Assessment) | 5 | Vocational Practice (Task of Identification, Conduct of Various Work Operations) | 5 | Grade of Vocational Practice | 5 |
| <b>1. Grades of vocational theoretical examination subjects</b>   |  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Topics/subjects of written examination  |  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Grade of Written Examination  | 5  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Topics/subjects of oral examination   |  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Mushroom Growing  | 5  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Complex (Commerce, Basic Economics)   | 5  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Safety at Work, Environment and Fire Protection   | 5  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Grade of Vocational Theory  | 5  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| <b>2. Assessment of vocational practical preparedness</b>   |  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Subjects of practical examination   |  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Vocational Practice (Work-Like Task Facilitating Performance Assessment)  | 5  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Vocational Practice (Task of Identification, Conduct of Various Work Operations)  | 5  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| Grade of Vocational Practice  | 5  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| <p><b>Access to next level of education/training</b></p> <p>To secondary education</p>  | <p><b>International agreements</b></p>   |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| <p><b>Other information concerning the vocational training process</b></p>  |  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |
| <p><b>Legal basis</b></p> <p>Act LXXVI of 1993 on vocational training,<br/>Decree 27/2001 (VII. 27.) OM of the Minister of Education on the amendment of Decree 7/1993 (XII. 30.) MüM of the Minister of Labour on the National Qualifications Register,<br/>Decree 26/2001 (VII. 27.) OM of the Minister of Education on the general rules and rules of procedure of vocational examinations,<br/>Decree 64/1994. (XII.15.) of the Minister of Agriculture (FM) on publishing vocational requirements.</p> |  |   |   |  |  |                              |      |                                     |   |                  |   |                                     |      |   |   |                            |   |   |  |                                   |  |  |   |  |   |                              |   |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received           | Percentage of total programme % | Duration (hours/weeks/months/years) |
|---|---------------------------------|-------------------------------------|
| School-/training centre-based                                       | Theory: 35 % Practice: 65 %     |                                     |
| Workplace-based   |                                 |                                     |
| Accredited prior learning   |                                 |                                     |
| Total duration of the education/training leading to the certificate |                                 | 500 hours                           |

**Entry requirements:**

- Not required the completion of any school

**Further information:**

**MANDATORY VOCATIONAL THEORETICAL SUBJECTS**

|   |           |
|---|-----------|
| Basic Botany                                    | 100 hours |
| Mushroom Growing                                | 100 hours |
| Technical studies                               | 100 hours |
| Safety at Work, Environment and Fire Protection | 100 hours |
| Basic studies in economics                      | 100 hours |
| Commerce  | 100 hours |
| Fundamentals of the European Union              | 100 hours |

**MANDATORY VOCATIONAL PRACTICAL SUBJECTS**

|                     |           |
|---------------------|-----------|
| Vocational training | 100 hours |
|---------------------|-----------|

**Further information (including the description of the national grading method):**

The basis of the grading system is a list of vocational and examination requirements compiled in accordance with uniform criteria and structure, issued in the form of legal regulation that includes the following:

- identification number and description of the vocational qualification as specified in OKJ and the relevant FEOR number,
- school and vocational prequalification required for the start of the training, aptitude and vocational competence requirements and prescribed practice,
- the most typical occupation or activity accessible to the holder of the vocational qualification certificate, the short job description, and the list of related vocational qualifications,
- the duration of the training required for the vocational qualification; maximum number of hours; the ratio of theoretical and practical training; the number of vocational training classes in the vocational training school; the duration of initial training period; the possibility of organising a grade examination assessing the efficiency of practical training,
- occupational requirements of vocational qualification,
- requirements pertaining to vocational examination.

The vocational and examination requirements will be classified by the occupational group committees of the National Qualification Register (OKJ) and by the National Council for Vocational Training, and subsequently they will be issued in the form of legal regulations.

Vocational and examination requirements are available at: <http://www.nive.hu>

This certificate supplement was prepared on the basis of the instruction for filling in the Certificate Supplement published on the homepages of the National Reference Point and the National Europass Centre.

**National Reference Point – NSZFH – <http://nrk.nive.hu>**

Head of Examination Organiser:

Issue date: 2023.09.14

**SEAL**